Teaching Management Plan
Argentina

OVERVIEW

Company Mission

Our mission is to encourage young people to volunteer for worthwhile work in developing countries. We expect that doing this kind of voluntary work will in time become the norm. As more and more people join us, we aim to create a multi-national community with a passion to serve, to learn, to understand, to teach, to inspire, and to be inspired.

Teaching Programme Mission

Our Teaching programme mission is to provide sustainable educational support within disadvantaged schools and communities to reduce inequality in education. Through our volunteers, we aim to empower underprivileged students by improving their future prospects and equipping them with the skills needed to actively engage in a multi-national community.

Background Information

Although Argentina has a very high literacy rate – at 97 percent – this disguises some serious deficiencies in education system, most notably the educational support for marginalised children. UNICEF reports that only 48% of students complete secondary and there's a growing dropout rate amongst university students. Employers express discontent at the levels of preparation of the incoming workforce and according to a IBD report, 80% of businesses in all sectors believe that secondary education is key to changing this trend.

Schools are crowded and class sizes are large. Classes also include a wide range of different levels and include students with wildly different learning needs. Materials and resources are also lacking.

Partners

Projects Abroad partners private and public secondary schools located in middle-income neighbourhoods. These are all located in Córdoba city or on the outskirts of Córdoba.

We work with 24 schools, including I.P.E.M 270, I.P.E.M 39, Ricardo Palma, Espíritu Santo, Saint Mark's, and Alejandro Carbó. Volunteers work alongside local teachers as teaching assistants. If volunteers are confident and able they can teach classes on their own (with the supervision of a teacher).

GOALS

In order to work towards our Teaching programme mission, we have set the following goals to achieve in the placements where we send our volunteers:

1. Improve English

English is now a universal language used in international business, online communication and media. It is now more important than ever for young people to learn English so they can properly engage in a global community. We aim to develop three main skills areas: reading, speaking and writing. Volunteer'sefforts focus on teaching support for both teachers and students and particularly focus is

given to slow learners. We aim to create an environment which motivates students to learn a different culture and develop self-confidence to express oneself in English.

2. Improve classroom support

Many public schools lack basic teaching materials and many students don't have the means to afford books and learning materials. Volunteers play an important role in the creation of new materials. They also work alongside teachers to help students improve their pronunciation and command of a foreign language and assist with designing presentations, oral/written exercises and even one-to-one lessons.

3. Improve teaching techniques

Teachers who receive low salaries can become demotivated to teach and cannot afford courses to update their teaching techniques. Volunteers assist in giving new ideas to current methods of teaching.

4. Encourage learning through creativity

Creativity is an important tool that can be acquired during the students' cognitive development. To achieve this, a suitable learning environment should be created. This space should provide students with opportunities of interaction in which the acquisition of a new language is seen as a meaningful process and not as a pointless final product. When such an environment is created, then students are given the chance to experiment, explore, create and recreate with real imaginary and creativity.

5. Improve the safety and cleanliness standards of the learning environment

Many public schools lack suitable physical infrastructure and cleanliness due to the lack of government funding. These factors are detrimental to students' motivation to learn and many of them are unaware of the importance of having a suitable learning environment. We work with the school to help improve their safety and cleanliness standards.

RESOURCES

Human Resources	Average XX volunteers per year Projects Abroad global staff teams Placement staff support
Physical Resources	Projects Abroad offices Placement materials
Online Resources	Volunteer Resources Database Myprojectsabroad webpages
Financial Resources	Monthly budgets for overall operations Donations to specific projects or placements

	Reputation in destination communities
Intangible Resources	Goodwill; genuine desire to help
	Expertise

Projects Abroad provides a range of resources for each of our programmes. These fall into four interdependent categories:

Human: Volunteers themselves are our most crucial asset in achieving our goals. Through their creativity and energy, all of our ambitions can be realised. Another central support team is our extensive network of Projects Abroad staff worldwide, dedicated to supporting volunteers and achieving our company mission. We also depend greatly on the staff in all of our placements; whose support guides volunteers through their daily activities.

Physical: Projects Abroad has offices in all of our destinations, where volunteers can come to speak to staff or attend workshops. There are also office materials and placement supplies available to volunteers.

Online: The Volunteers Resources Database and myprojectsabroad webpages all provide vital support before, during and after their placements.

Financial: Funds for all of Projects Abroad's work come solely from volunteer placement fees. These are distributed via monthly budgets, to ensure fair allocation of funds for each destination. Occasionally volunteers may also send donations directly for a specific placement or project.

Intangible: The good reputation of volunteers in local communities is what makes our work possible. This reputation has been earned over years of dedicated volunteer contribution. This is supported by the combined knowledge of our extensive staff network. With over 700 staff across every continent, we are proud to be a diverse and accomplished team.
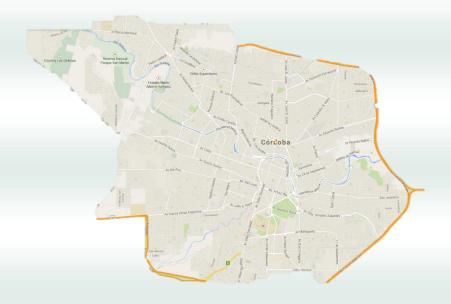
MONITORING & EVALUATION

Placement visits
Volunteer workshop sessions
Staff meetings
Volunteer Resources Database
Feedback evaluation

Physical monitoring: Through placement visits and volunteer workshops, volunteers are in frequent contact with staff members, who will observe and advise volunteers in action. Staff participate in regular meetings to discuss best practices within and between destinations.

Online monitoring: The Volunteer Resource Database is platform for staff and volunteers to share and develop ideas.

Feedback evaluation: Feedback from placement staff, Projects Abroad staff and volunteers is continuously gathered and used to inform future plans.

LOCATION OF PLACEMENTS

Projects Abroad
Teaching programme

		INDICATORS	MONITORING (MEANS OF VERIFICATION)	ASSUMPTIONS
Company Mission: (the change we want to see in greater society)				
Our company mission is to make it the norm for men and women from developed countries to live and work				
Teaching Programme Mission: (the change we want to see for the target group)				
Our Teaching programme mission is to provide sustainable educational support within disadvantaged schools and communities to reduce inequality in education. Through our volunteers, we aim to empower underprivileged students by improving their future prospects and equipping them with the skills needed to actively engage in a multi-national community.			1. Onsite visits 2. Placement staff feedback 3. Projects Abroad staff feedback 4. Volunteer feedback (DQs & EOPF) 5. Children feedback 6. Test results	1. Number of volunteers does not drop considerably 2. Number of volunteers with with a good grasp of English does not drop considerably 3. Political and civil stability in the countries we work 4. No natural disasters that could affect our work
Goal 1: (what we want to achieve)				
Improve English - priority goal				
	Actions: (the tasks that need to take place to achieve the goal)			
1,2	Create and manage a Projects Abroad Library of English language story books. Volunteers can sign books in and out for when they use them on placement.			
1,2	Create a resource centre of flash-cards and other English learning materials			
1,3	Allow a regulated time-period per week to implement spelling tests/pronunciation exercises/reading practice in the classroom.			
1,4	Use creative techniques to help improve the listening and speaking skills of student's e.g. role plays, acting and drama, games.			
1.5	Introduce realistic daily role plays to focus on 'real life' conversational English.			
1.6	Organise English lessons for the local staff of some placements (e.g care projects)			
Goal 2:				
Improve classroom support - priority goal				
	Actions:			
2.1	Work with teachers to improve classroom rules and methods of discipline			
2.2	Maintain a donation barrel for back to school items to be donated to students at the beginning of each school year			
2.3	Volunteers to agree with teachers a list of tasks that will support the teacher during the one or two months the volunteer will be there.			
2.4	Volunteers to support the teachers in delivering lessons on phonetics in line with the current subject the English teacher is focusing on.			
Goal 3:				
Improve teaching techniques				
	Actions:			
3.1	Volunteers to create teaching aids and present them in workshops with other volunteers to be used in the classroom.			
3.2	Arrange fortnightly "teachers meeting" for volunteers to get together and discuss tips, highs and lows.			
Goal 4:				
Encourage learning through creativity				
	Actions:			
4.1	For a minimum of 1 hour per week research and document new teaching aids			
4.2	Volunteers to work with the placements to make learning environments visually appealing and educational to the students e.g. "word of the day wall" –whereby the volunteer displays a new word each day along with a definition and the students are tested on it the following morning			
4.3	Volunteers to do a presentation to their class on their home country, and divide class into groups to prepare a presentation on a topic of their choice.			
Goal 5:				
Improve the safety and cleanliness standards of the learning environment				
	Actions:			
5.1	Organize recycling workshops in schools			
5.2	Introduce hygiene workshops in schools (carried out by medicine volunteers with teaching volunteers)			